



SCHOOLS · AND · STUDENTS · HEALTH · EDUCATION · UNIT

3 Manaton Court · Marsh Barton · Exeter · Devon · EX2 8PF · Tel 01392 667272 · www.sheu.org.uk · e-mail sheu@sheu.org.uk

SELF EVALUATION FORM – Secondary HRBQ Evidence

Extracts taken from an Example High School report

The following is a set of figures that you can use as evidence for your Ofsted SEF. The data for your Year 8 and 10 pupils (boys and girls) have been combined to give you one overall figure.

A guide to proportions

The following table is taken from the Guide to Ofsted's house style. It provides a description of numerical proportions when expressed in words.

Proportion	Description
97-100%	Vast/overwhelming majority or almost all
80-96%	Very large majority, most
65-79%	Large majority
51-64%	Majority
35-49%	Minority
20-34%	Small minority
4-19%	Very small minority, few
0-3%	Almost none/very few

HEALTHY SCHOOLS ENHANCEMENT MODEL

The Healthy Schools enhancement model has been designed to help schools develop the wider thinking and planning they will need to do in order to achieve better outcomes around health and well-being for children and young people.

The following set of data from SHEU can be used to support your identification of meaningful outcomes.

- ⇒ **Meaningful outcome (quantitative)** These meaningful outcomes show an impact on health and well-being in children and young people.
- **Meaningful outcome (qualitative – perception)** These meaningful outcomes will reflect the views of children and young people about their health and well-being.

A2.4 Pupils' achievement and the extent to which they enjoy their learning

	1	2	3	4
Grade: Pupils' achievement and the extent to which they enjoy their learning				

Evidence from HRBQ;

- 65% of pupils are happy with their lives at the moment.
- 21% of pupils worry about school-work problems at least 'quite a lot'.
- 34% of pupils worry about exams and tests at least 'quite a lot'.
- 67% of pupils enjoy at least about half of their school lessons.

A2.5 The extent to which pupils feel safe

	1	2	3	4
Grade: The extent to which pupils feel safe				

Evidence from HRBQ;

- ⇒ 17% of pupils worry about crime 'quite a lot' or 'a lot'.
- ⇒ 31% of pupils had an accident that was treated at a health centre or at a hospital in the last year.
- ⇒ 16% of pupils worry about bullying 'quite a lot' or 'a lot'.
- 32% of pupils believe that their school takes bullying seriously.

A2.6 Pupils' behaviour

	1	2	3	4
Grade: Pupils' behaviour				

Briefly list your major reasons for deciding on this grade. If you judge that the school is close to a grade boundary, briefly say why you did not select the other grade.

- 4% of pupils say that they think others may fear going to school because of them.

A2.7 The extent to which pupils adopt healthy lifestyles

	1	2	3	4
Grade: The extent to which pupils adopt healthy lifestyles				

Briefly list your major reasons for deciding on this grade. If you judge that the school is close to a grade boundary, briefly say why you did not select the other grade.

Evidence from HRBQ;

- ⇒ 10% of pupils did not eat any lunch yesterday.
- ⇒ 57% of pupils ate a conventional breakfast yesterday (e.g. cereal, toast etc.).
- ⇒ 4% of pupils smoked a cigarette in the last week.
- ⇒ 70% of pupils have never smoked a cigarette.
- ⇒ 5% of pupils have taken a drug (including 'legal highs') in the last month.
- 56% of pupils enjoy physical activities at least quite a lot.

A2.8 The extent to which pupils contribute to the school and wider community

	1	2	3	4
Grade: The extent to which pupils contribute to the school and wider community				

Evidence from HRBQ;

- ⇒ 10% of pupils spent time helping or volunteering after school yesterday.
- 20% of pupils feel that their views and opinions are listened to in their school.

A 2.9 Pupil's Attendance

	1	2	3	4
Grade: Pupils' attendance				

- ⇒ 56% of pupils have been absent from school in the last 12 months because of illness or injury.
- 82% of pupils think that it is important to go to school regularly.

A2.10 The extent to which pupils develop workplace and other skills that will contribute to their future economic well-being

	1	2	3	4
Grade: The extent to which pupils develop workplace and other skills that will contribute to their future economic well-being				

Evidence from HRBQ;

- 40% of pupils feel that their school prepares them for when they leave their school.
- 34% of pupils feel that their school helps them work as part of a team.

A4.8 The effectiveness with which the school promotes community cohesion

	1	2	3	4
Grade: The effectiveness with which the school promotes community cohesion				

Evidence from HRBQ;

- 36% of pupils think that people from different backgrounds are valued in their school.
- 22% of pupils feel that their school encourages them to contribute to community events.
- 15% of pupils rate their lessons about citizenship as at least quite useful.

For the full list of questions in the questionnaire or to discuss tailoring the questionnaire to suit your needs, please contact [Angela Balding](#) on 01392 667272